

Enabling learners to reach their true potential is a fundamental value in education; however its achievement is becoming more complicated. The increased diversity of learners with different life experiences and expectations can confuse the understanding about the possibilities and effort required to achieve quality outcomes. This interactive workshop enables you to:

- Stretch learners' ambitions
- Challenge their beliefs to empower their true potential
- Ensure that all learners undertake activities and tasks that are stimulating
- Monitor and support the performance of learners
- Broaden the educational experiences of learners by introducing them to new ideas, concepts and subjects
- Identify and raise the attainment of underachievers through mentoring
- Broaden learners' social experiences by encouraging their participation in activities outside of the class room
- Understand and select appropriate communication styles to enable learners to envision possibilities and believe in their own abilities

Who Will Benefit?

This workshop is designed for people whose role is directly or indirectly involved in developing and improve the outcomes achieved by learners

Course Outline

- The importance of stretching and challenging all learners
- Establishing trust and open communication
- Defining roles and responsibilities between the learner and you
- Applying appreciative inquiry questioning strategies to create believable stretching targets
- Setting SMARTER targets
- Collecting data on which to review performance; both tangible and behavioural
- Different structures for objectively reviewing performance
- Gaining understanding and agreement
- Delivering structured feedback
- Engaging with and turning around difficult attitudes and motivations
- Managing the emotions associated with risk taking
- Planning and implementing different tasks and strategies to ensure all learners are challenged and supported to reach their potential
- Accessing challenge and risk in terms of likelihood of failure and the impact of the potential failure
- Valuing effort regardless of the outcomes
- Right-brain and left-brain integration: whole-brain thinking
- Divergent and convergent thinking tools
- The creative process

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- Applying Bloom's Taxonomy to stretch and challenge different learners
- Applying Edward De Bono's 'Six Thinking Hats'
- Applying different working styles, group dynamics and feedback structures to positively challenge learning styles
- Sharing best practice
- Personal planning to capture key learning

Duration

1 Day

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